

Success criteria for Centre for Research on Special Needs Education and Inclusive Practice

In addition to complying with formal requirements, a successful Centre for Research on Special Needs Education and Inclusive Practice is characterised by the following:

The research

- The centre is engaged in long-term research at a high international level that benefits society in the field described in the project description, and demonstrates this through doctoral degrees, scientific publications, presentations at recognised international conferences and other forms of scientific merits.
- The centre has a clear research profile and has succeeded in making its mark internationally.
- Researchers from both the Project Owner's and the partners' organisations actively participate in the centre's research.
- Any user partners have increased their research involvement through active participation in the centre's activities and, if relevant, their own R&D activities in topics related to the centre's research.

Value creation and benefits to society

- The centre's research has created or is expected to create ripple effects in society beyond the partners directly participating in the centre's activities.
- The centre can document that its research results have helped to address challenges and exploit opportunities in the centre's thematic areas.
- The centre has implemented measures to ensure that the expertise and results achieved through its research can be used effectively by the partners.

Internationalisation

- Through the centre collaboration, the partners work actively to become involved and promote their activities in international research arenas, including the EU's framework programme.
- The centre is engaged in active collaboration with international research communities and has also contributed to the internationalisation of Norwegian special needs education research.
- The centre attracts outstanding foreign guest researchers, including both research fellows and senior personnel. The centre's researchers and research fellows have had stays at research institutions abroad.

Researcher education and recruitment

- If relevant, the centre offers high-quality researcher education.
- The centre helps to strengthen recruitment, also at master's level, to the centre's field of research and, if relevant, contributes to research-based teaching.
- The centre contributes to gender balance and diversity in researcher education and recruitment.
- The centre's research contributes to higher quality of education in the centre's thematic areas and disciplines.

Partners and funding

- The Project Owner and the partners have a long-term commitment to the centre.
- Active and targeted endeavours are made to strengthen the composition of national and international partners.

- The centre's participants succeed in winning competitions for national and international R&D funds.

Organisation

- The centre has a high profile and clear identity and enjoys successful collaboration with its partners.
- The centre is organised in a manner that is well adapted to the host institution's organisation.
- The centre's management contributes to the follow-up of the intentions and plans that formed the basis for the centre's establishment.
- The centre's management enjoys great scientific and administrative autonomy.
- The centre endeavours to achieve a good gender balance in the centre's management team and among research fellows.
- The centre has succeeded in creating added value as a centre where synergies are secured between different work packages to achieve common goals.